

Northeastern University College Of Engineering

Colleges That Change Lives *How to College* *Remaking the American Patient* **A College of Her Own** *Women at the Top* **A History of the University College of Fort Hare, South Africa, the 1950s** **The Columbia University College of Dental Medicine, 1916-2016** **The Best 387 Colleges, 2022** *The American College and University They Built for the Future* **The University, College, and Normal School Students in Oregon** **Proceedings of the SAVMA '85 Symposium After Fifty Years** **New Orleans College of Pharmacy (Later Loyola University College of Pharmacy) [Bulletin]; 1933-34** *Calendar of Queen's [afterw.] University college, Cork* *Loyola University College of Pharmacy [Bulletin]; 1958-59* **The Governance of European Higher Education** *College Success* *World List of Universities* **The Real World of College** **The Best 386 Colleges, 2021** *The End of College* *Federal Support to Universities, Colleges, and Selected Nonprofit Institutions* *How to Write a Winning College Application Essay, Revised 4th Edition* **The University College Magazine** *Frying Plantain* **University College Quarterly Golden Jubilee, 1916-1966** *Adventures in the Reconstruction of Education* *Serving Children and Families Through Community-University Partnerships* **Colleges that Change Lives** *The Elegant Universe* **Academically Adrift** *The Organ Thieves* **A History of the University in Europe** *Who Gets In and Why* *Resources for Scientific Activities at Universities and Colleges, 1969* *Creating a Culture of Caring: the Chamberlain College of Nursing Model* *The Medical University of South Carolina* *The Thinking University*

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The University College Magazine Oct 09 2020
The Columbia University College of Dental Medicine, 1916-2016 Apr 26 2022 In 1916, Columbia University established the School of Dentistry (now known as the College of Dental Medicine). In 1917, the university merged the school with the newly acquired New York Post-graduate School of Dentistry and New York School of Dental Hygiene. To those working in the health sciences, the move was a powerful signal of a field on the rise. It recognized dental

medicine as a key component of individual and social well-being and initiated a monumental era in medical innovation and progressive public health outcomes. This hundred-year history shares the turbulent story of dentistry, a medical field in the making. It recounts the institutional battles and research controversies that set the terms for the development and practice of dentistry. The assimilation of the dental school into the university system was not smooth. Rivalries played out in public and in private; traditionalists fought the inclusion of a young

and evolving medical approach. Once the school found its footing, the College of Dental Medicine developed rapidly, and by the end of the twentieth century, had successfully launched a series of global outreach programs that immeasurably helped impoverished and underserved communities worldwide. The school's work now includes transitioning the field into the digital age and effecting even greater change in the lives of those without access to high-quality dental care. Featuring fascinating biographical details of the school's major teachers, administrators, and graduates, this book secures the reputation of Columbia University's College of Dental Medicine as a global leader in advancing the public good.

Academically Adrift Jan 30 2020 In spite of soaring tuition costs, more and more students go to college every year. A bachelor's degree is now required for entry into a growing number of professions. And some parents begin planning for the expense of sending their kids to college when they're born. Almost everyone strives to go, but almost no one asks the fundamental question posed by *Academically Adrift*: are undergraduates really learning anything once they get there? For a large proportion of students, Richard Arum and Josipa Roksa's answer to that question is a definitive no. Their extensive research draws on survey responses, transcript data, and, for the first time, the state-of-the-art Collegiate Learning Assessment, a standardized test administered to students in their first semester and then again at the end of their second year. According to their analysis of more than 2,300 undergraduates at twenty-four institutions, 45 percent of these students demonstrate no significant improvement in a range of skills—including critical thinking, complex reasoning, and writing—during their first two years of college. As troubling as their findings are, Arum and Roksa argue that for many faculty and administrators they will come as no surprise—instead, they are the expected result of a student body distracted by socializing or working and an institutional culture that puts undergraduate learning close to the bottom of the priority list. *Academically Adrift* holds sobering lessons for students, faculty, administrators, policy makers, and parents—all of whom are implicated in promoting or at least

ignoring contemporary campus culture. Higher education faces crises on a number of fronts, but Arum and Roksa's report that colleges are failing at their most basic mission will demand the attention of us all.

A College of Her Own Jul 30 2022 In 1889, Annie Nathan Meyer, still in her early twenties, led the effort to start Barnard College after Columbia College refused to admit women. Named after a former Columbia president, Frederick Barnard, who had advocated for Columbia to become coeducational, Barnard, despite many ups and downs, became one of the leading women's colleges in the United States. *A College of Her Own* offers a comprehensive and lively narrative of Barnard from its beginnings to the present day. Through the stories of presidents and leading figures as well as students and faculty, Robert McCaughey recounts Barnard's history and how its development was shaped by its complicated relationship to Columbia University and its New York City location. McCaughey considers how the student composition of Barnard and its urban setting distinguished it from other Seven Sisters colleges, tracing debates around class, ethnicity, and admissions policies. Turning to the postwar era, *A College of Her Own* discusses how Barnard benefited from the boom in higher education after years of a precarious economic situation. Beyond the decisions made at the top, McCaughey examines the experience of Barnard students, including the tumult and aftereffects of 1968 and the impact of the feminist movement. The concluding section looks at present-day Barnard, the shifts in its student body, and its efforts to be a global institution. Informed by McCaughey's five decades as a Barnard faculty member and administrator, *A College of Her Own* is a compelling history of a remarkable institution.

[Resources for Scientific Activities at Universities and Colleges, 1969](#) Sep 27 2019

[Adventures in the Reconstruction of Education](#) Jun 04 2020

Federal Support to Universities, Colleges, and Selected Nonprofit Institutions Dec 11 2020

The Governance of European Higher Education Jun 16 2021 The Governance of European Higher Education: Convergence or Divergence analyses governance at state and

institutional levels in five European higher education systems chosen as representative of European higher education as a whole: Germany, Hungary, Norway, Portugal and the UK (as in England, Scotland and Wales). Drawing on 180 detailed face-to-face interviews with policymakers and universities the book explores the extent to which governance and systems have been converging or diverging towards or away from a common European model over the last decade and records the evidence of growing directional controls exercised by the various states.

The University, College, and Normal School Students in Oregon Dec 23 2021

Golden Jubilee, 1916-1966 Jul 06 2020

University College Quarterly Aug 07 2020

Remaking the American Patient Aug 31 2022 In

a work that spans the twentieth century, Nancy Tomes questions the popular--and largely unexamined--idea that in order to get good health care, people must learn to shop for it. Remaking the American Patient explores the consequences of the consumer economy and American medicine having come of age at exactly the same time. Tracing the robust development of advertising, marketing, and public relations within the medical profession and the vast realm we now think of as "health care," Tomes considers what it means to be a "good" patient. As she shows, this history of the coevolution of medicine and consumer culture tells us much about our current predicament over health care in the United States.

Understanding where the shopping model came from, why it was so long resisted in medicine, and why it finally triumphed in the late twentieth century helps explain why, despite striking changes that seem to empower patients, so many Americans remain unhappy and confused about their status as patients today.

The Thinking University Jun 24 2019 This book reinvigorates the philosophical treatment of the nature, purpose, and meaning of thought in today's universities. The wider discussion about higher education has moved from a philosophical discourse to a discourse on social welfare and service, economics, and political agendas. This book reconnects philosophy with the central academic concepts of thought, reason, and critique and their associated academic practices

of thinking and reasoning. Thought in this context should not be considered as a merely mental or cognitive construction, still less a cloistered college, but a fully developed individual and social engagement of critical reflection and discussion with the current pressing disciplinary, political, and philosophical issues. The editors hold that the element of thought, and the ability to think in a deep and groundbreaking way is, still, the essence of the university. But what does it mean to think in the university today? And in what ways is thought related not only to the epistemological and ontological issues of philosophical debate, but also to the social and political dimensions of our globalised age? In many countries, the state is imposing limitations on universities, dismissing or threatening academics who speak out critically. With this volume, the editors ask questions such as: What is the value of thought? What is the university's proper relationship to thought? To give the notion of thought a thorough philosophical treatment, the book is divided into three parts. The focus moves from an epistemological perspective in Part I, to a focus on existence and values in higher education in Part II, and then to a societal-oriented focus on the university in Part III. All three parts, in their own ways, debate the notion of thought in higher education and the university as a thinking form of being.

The Best 387 Colleges, 2022 Mar 26 2022

Make sure you're preparing with the most up-to-date materials! Look for The Princeton Review's newest edition of this book, The Best 388 Colleges, 2023 Edition (ISBN: 9780593450963, on-sale August 2022). Publisher's Note: Products purchased from third-party sellers are not guaranteed by the publisher for quality or authenticity, and may not include access to online tests or materials included with the original product.

They Built for the Future Jan 24 2022 This is the story of Makerere College from its inception in 1922 when fourteen day boys began to study carpentry, building and mechanics. In 1949 the greatly developed college entered into a special relationship with the University of London and began to prepare students for degrees of that university. The story is brought up to 1962 when with one thousand graduate and undergraduate

students and with impressive buildings spread over 400 acres the University College was preparing to merge its identity with the Royal College, Nairobi and the University College, Dar es Salaam to form the new degree-granting University of East Africa. Throughout East Africa these men and women of all races hold prominent positions in the civil services and form the backbone of the professions. The chronicle of Makerere is so closely bound up with the history of East Africa that this book will be welcomed by students of African affairs as well as by alumni of the College and by those concerned with education in Africa.

How to College Oct 01 2022 The first practical guide of its kind that helps students transition smoothly from high school to college The transition from high school—and home—to college can be stressful. Students and parents often arrive on campus unprepared for what college is really like. Academic standards and expectations are different from high school; families aren't present to serve as "scaffolding" for students; and first-years have to do what they call "adulting." Nothing in the college admissions process prepares students for these new realities. As a result, first-year college students report higher stress, more mental health issues, and lower completion rates than in the past. In fact, up to one third of first-year college students will not return for their second year—and colleges are reporting an increase in underprepared first-year students. *How to College* is here to help. Professors Andrea Malkin Brenner and Lara Schwartz guide first-year students and their families through the transition process, during the summer after high school graduation and throughout the school year, preparing students to succeed and thrive as they transition and adapt to college. The book draws on the authors' experience teaching, writing curricula, and designing programs for thousands of first-year college students over decades.

The End of College Jan 12 2021 From a renowned education writer comes a paradigm-shifting examination of the rapidly changing world of college that every parent, student, educator, and investor needs to understand. Over the span of just nine months in 2011 and 2012, the world's most famous universities and

high-powered technology entrepreneurs began a race to revolutionize higher education. College courses that had been kept for centuries from all but an elite few were released to millions of students throughout the world—for free.

Exploding college prices and a flagging global economy, combined with the derring-do of a few intrepid innovators, have created a dynamic climate for a total rethinking of an industry that has remained virtually unchanged for a hundred years. In *The End of College*, Kevin Carey, an education researcher and writer, draws on years of in-depth reporting and cutting-edge research to paint a vivid and surprising portrait of the future of education. Carey explains how two trends—the skyrocketing cost of college and the revolution in information technology—are converging in ways that will radically alter the college experience, upend the traditional meritocracy, and emancipate hundreds of millions of people around the world. Insightful, innovative, and accessible, *The End of College* is a must-read, and an important contribution to the developing conversation about education in this country.

New Orleans College of Pharmacy (Later Loyola University College of Pharmacy) [Bulletin]; 1933-34 Sep 19 2021 This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. To ensure a quality reading experience, this work has been proofread and republished using a format that seamlessly blends the original graphical elements with text in an easy-to-read typeface. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

A History of the University in Europe Nov 29 2019 This is the second volume of a 4-part history of the university in Europe, written by an international team of authors, which covers the

development of the university in Europe from its origins to the present day.

Serving Children and Families Through Community-University Partnerships May 04 2020 A consistently identified criticism about contemporary higher education is that academia is not playing a visible role in contributing to the improvement of the lives of people in the community - as the lives are lived on a day-to-day basis. However, there has been a long tradition of such 'Outreach Scholarship' in America, and this focus is gaining renewed attention, at least in part, because policy makers and philanthropic organizations are pressing universities and colleges to use their learning resources in ways that more directly benefit society. Universities have listened to, and continue to heed, such appeals. *Serving Children and Families Through Community-University Partnerships: Success Stories* illustrates such work by presenting several dozen exemplary 'success stories' of community-university partnerships that serve to enhance the lives of children, youth, and families. These illustrations are drawn from collaborations across the breadth of the nation and reflect the work of many diverse colleges and universities. Moreover, these partnerships involve an array of target audiences, ranging across the individual life span from infancy through old age and involving a diverse set of groups and organizations. In addition, this work takes many forms, for example, technical assistance, evaluation, training, program design and delivery, demonstration or participatory, action research, and dissemination. The book is useful to two broad audiences: (1) Individuals, in and out of academia, in decision-making roles that directly impact what gets done or does not get done in colleges and universities; and (2) Persons outside academia who are concerned with creating positive change across a wide-range of issues pertinent to the lives of youth, families, and communities. This volume will guide universities and communities to work together to promote positive development in the diverse children, families, and communities of our nation.

Creating a Culture of Caring: the Chamberlain College of Nursing Model Aug 26 2019
Confidently adapt your nursing education

program to the cutting-edge caring method with the experienced insight of the Chamberlain University College of Nursing. From effective faculty development to proven patient satisfaction strategies, this case-based monograph outlines your path to better patient-focused outcomes and institutional excellence. Apply the experienced insight of the Chamberlain University College of Nursing to: Avoid common pitfalls in adapting your program Create a caring environment for faculty and students Recognize and develop faculty Build a path to better patient outcomes

Women at the Top Jun 28 2022 "Inspirational because most women who read it will see themselves trying to balance their competing family priorities with career paths and can say, 'I can do this too.' The future looks bright indeed for women who aspire to leadership roles in higher education, and this deeply personal and reflective book will serve as a guidebook and resource for other women who seek leadership roles in the nation's colleges and universities."--*Teachers College Record* "Educational leadership students and instructors of higher education should look to *Women at the Top* as a wonderful complement to their leadership and organizational behavior class texts."--*The Journal of Higher Education*

The Organ Thieves Dec 31 2019 *The Immortal Life of Henrietta Lacks* meets *Get Out* in this "startling...powerful" (*Kirkus Reviews*) investigation of racial inequality at the core of the heart transplant race. In 1968, Bruce Tucker, a black man, went into Virginia's top research hospital with a head injury, only to have his heart taken out of his body and put into the chest of a white businessman. Now, in *The Organ Thieves*, Pulitzer Prize-nominated journalist Chip Jones exposes the horrifying inequality surrounding Tucker's death and how he was used as a human guinea pig without his family's permission or knowledge. The circumstances surrounding his death reflect the long legacy of mistreating African Americans that began more than a century before with cadaver harvesting and worse. It culminated in efforts to win the heart transplant race in the late 1960s. Featuring years of research and fresh reporting, along with a foreword from social justice activist Ben Jealous, "this powerful

book weaves together a medical mystery, a legal drama, and a sweeping history, its characters confronting unprecedented issues of life and death under the shadows of centuries of racial injustice" (Edward L. Ayers, author of *The Promise of the New South*).

College Success May 16 2021

Loyola University College of Pharmacy

[Bulletin]; 1958-59 Jul 18 2021 This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. To ensure a quality reading experience, this work has been proofread and republished using a format that seamlessly blends the original graphical elements with text in an easy-to-read typeface. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

The Best 386 Colleges, 2021 Feb 10 2021

Make sure you're preparing with the most up-to-date materials! Look for The Princeton Review's newest edition of this book, *The Best 387 Colleges, 2022* (ISBN: 9780525570820, on-sale August 2021). Publisher's Note: Products purchased from third-party sellers are not guaranteed by the publisher for quality or authenticity, and may not include access to online tests or materials included with the original product.

After Fifty Years Oct 21 2021

How to Write a Winning College Application

Essay, Revised 4th Edition Nov 09 2020 Get into the College of Your Dreams An original and creative essay is one of the keys to getting into the college you've always dreamed of, as well as to getting the financial aid you deserve. This book gives you everything you need to make your own unique talents shine in your college application essay. Even if writing is not your strong point, author Michael James Mason shows you: ·Exactly what admissions officers

look for ·What works—and what doesn't, using actual student essays ·Proven techniques for writing your best essay ·Special tips for SAT and scholarship essays ·A last-minute checklist before you submit your essay ·And much more!

"Well written, very useful, and highly recommended." —Hunter's Guide to the College Guides "Demystifies one of the most important and challenging parts of the college application process—the personal essay. . . . An invaluable resource!" —Gail Devine, director of college counseling, Louisville High School, Woodland Hills, California "This book taught me what colleges look for in an essay and showed me how to effectively communicate my thoughts in writing." —Ryan Miller, University of Virginia graduate

The Elegant Universe Mar 02 2020 Introduces the superstring theory that attempts to unite general relativity and quantum mechanics

The American College and University Feb 22

2022 First published in 1962, Frederick Rudolph's groundbreaking study, *The American College and University*, remains one of the most useful and significant works on the history of higher education in America. Bridging the chasm between educational and social history, this book was one of the first to examine developments in higher education in the context of the social, economic, and political forces that were shaping the nation at large. Surveying higher education from the colonial era through the mid-twentieth century, Rudolph explores a multitude of issues from the financing of institutions and the development of curriculum to the education of women and blacks, the rise of college athletics, and the complexities of student life. In his foreword to this new edition, John Thelin assesses the impact that Rudolph's work has had on higher education studies. The new edition also includes a bibliographic essay by Thelin covering significant works in the field that have appeared since the publication of the first edition. At a time when our educational system as a whole is under intense scrutiny, Rudolph's seminal work offers an important historical perspective on the development of higher education in the United States.

Who Gets In and Why Oct 28 2019 A NEW YORK TIMES NOTABLE BOOK OF 2020 From award-winning higher education journalist and New

York Times bestselling author Jeffrey Selingo comes a revealing look from inside the admissions office—one that identifies surprising strategies that will aid in the college search. Getting into a top-ranked college has never seemed more impossible, with acceptance rates at some elite universities dipping into the single digits. In *Who Gets In and Why*, journalist and higher education expert Jeffrey Selingo dispels entrenched notions of how to compete and win at the admissions game, and reveals that teenagers and parents have much to gain by broadening their notion of what qualifies as a “good college.” Hint: it’s not all about the sticker on the car window. Selingo, who was embedded in three different admissions offices—a selective private university, a leading liberal arts college, and a flagship public campus—closely observed gatekeepers as they made their often agonizing and sometimes life-changing decisions. He also followed select students and their parents, and he traveled around the country meeting with high school counselors, marketers, behind-the-scenes consultants, and college rankers. While many have long believed that admissions is merit-based, rewarding the best students, *Who Gets In and Why* presents a more complicated truth, showing that “who gets in” is frequently more about the college’s agenda than the applicant. In a world where thousands of equally qualified students vie for a fixed number of spots at elite institutions, admissions officers often make split-second decisions based on a variety of factors—like diversity, money, and, ultimately, whether a student will enroll if accepted. One of the most insightful books ever about “getting in” and what higher education has become, *Who Gets In and Why* not only provides an usually intimate look at how admissions decisions get made, but guides prospective students on how to honestly assess their strengths and match with the schools that will best serve their interests.

Colleges That Change Lives Nov 02 2022
Prospective college students and their parents have been relying on Loren Pope's expertise since 1995, when he published the first edition of this indispensable guide. This new edition profiles 41 colleges—all of which outdo the Ivies and research universities in producing performers, not only among A students but also among those who get Bs and Cs. Contents

include: Evaluations of each school's program and "personality" Candid assessments by students, professors, and deans Information on the progress of graduates This new edition not only revisits schools listed in previous volumes to give readers a comprehensive assessment, it also addresses such issues as homeschooling, learning disabilities, and single-sex education.

The Real World of College Mar 14 2021 Why higher education in the United States has lost its way, and how universities and colleges can focus sharply on their core mission. For *The Real World of College*, Wendy Fischman and Howard Gardner analyzed in-depth interviews with more than 2,000 students, alumni, faculty, administrators, parents, trustees, and others, which were conducted at ten institutions ranging from highly selective liberal arts colleges to less-selective state schools. What they found challenged characterizations in the media: students are not preoccupied by political correctness, free speech, or even the cost of college. They are most concerned about their GPA and their resumes; they see jobs and earning potential as more important than learning. Many say they face mental health challenges, fear that they don't belong, and feel a deep sense of alienation. Given this daily reality for students, has higher education lost its way? Fischman and Gardner contend that US universities and colleges must focus sharply on their core educational mission. Fischman and Gardner, both recognized authorities on education and learning, argue that higher education in the United States has lost sight of its principal reason for existing: not vocational training, not the provision of campus amenities, but to increase what Fischman and Gardner call “higher education capital”—to help students think well and broadly, express themselves clearly, explore new areas, and be open to possible transformations. Fischman and Gardner offer cogent recommendations for how every college can become a community of learners who are open to change as thinkers, citizens, and human beings.

Frying Plantain Sep 07 2020 Set in the neighbourhood of “Little Jamaica,” *Frying Plantain* follows a girl from elementary school to high school graduation as she navigates the tensions between mothers and daughters,

second-generation immigrants experiencing first-generation cultural expectations, and Black identity in a predominantly white society. Kara Davis is a girl caught in the middle — of her North American identity and her desire to be a “true” Jamaican, of her mother and grandmother’s rages and life lessons, of having to avoid being thought of as too “faas” or too “quiet” or too “bold” or too “soft.” In these twelve interconnected stories, we see Kara on a visit to Jamaica, startled by the sight of a severed pig’s head in her great-aunt’s freezer; in junior high, the victim of a devastating prank by her closest friends; and as a teenager in and out of her grandmother’s house, trying to cope with ongoing battles of unyielding authority. A rich and unforgettable portrait of growing up between worlds, *Frying Plantain* shows how, in one charged moment, friendship and love can turn to enmity and hate, well-meaning protection can become control, and teasing play can turn to something much darker.

Proceedings of the SAVMA '85 Symposium

Nov 21 2021

A History of the University College of Fort Hare, South Africa, the 1950s

students. Loren Pope, director of the College Placement Bureau, provides essential information on schools that he has chosen for their proven ability to develop potential, values, initiative, and risk-taking in a wide range of students. Inside you'll find evaluations of each school's program and personality to help you decide if it's a community that's right for you; interviews with students that offer an insider's perspective on each college; professors' and deans' viewpoints on their school, their students, and their mission; and information on what happens to the graduates and what they think of their college experience. Loren Pope encourages you to be a hard-nosed consumer when visiting a college, advises how to evaluate a school in terms of your own needs and strengths, and shows how the college experience can enrich the rest of your life.

[The Medical University of South Carolina](#) Jul 26

2019 The Medical University of South Carolina, founded in Charleston in 1824 by the Medical Society of South Carolina, consists of six colleges, each with its own rich history. The College of Medicine was the tenth medical school in the country and the first medical school in the Deep South. Its graduates fought and healed during times of war, tended to the injured after hurricanes and earthquakes, and battled epidemic diseases that swept through the South. The College of Nursing and the College of Pharmacy were established within years of each other at the close of the 19th century. The College of Graduate Studies, the College of Dental Medicine, and the College of Health Professions were established in the later half of the 20th century to fill some of the state's most crucial medical needs. Over the years, the Medical University of South Carolina has educated thousands of doctors, nurses, pharmacists, dentists, and other health care workers and scientists.

World List of Universities Apr 14 2021

May 28 2022 This book examines how staff and students opposed the legislation to place the college under government control and reduce its staff to civil servants. The affairs of the college are discussed against the background of rapidly changing conditions in South Africa, with campus disturbances and protests sometimes linked to the wider application of apartheid."--BOOK JACKET.

[Calendar of Queen's \[afterw.\] University college, Cork](#) Aug 19 2021

Colleges that Change Lives Apr 02 2020 The distinctive group of forty colleges profiled here is a well-kept secret in a status industry. They outdo the Ivies and research universities in producing winners. And they work their magic on the B and C students as well as on the A